**洪蘭教授**

學歷：

美國加州大學河濱分校博士(1980 年 6 月)
美國加州大學河濱分校碩士(1978 年 6 月)
國立台灣大學法律系(1969 年 6 月)

經歷：

國立中央大學認知所所長(2003 年 8 月～2005 年 7 月)
國立陽明大學神研所教授(1997 年 2 月～)
國立中正大學心理學系教授(1991 年 8 月到 1997 年 1 月)
Visiting Research Associate Professor (7/1/89-7/30/91) - University of California, Riverside.
Visiting Research Scientist (7/1/87 - present) - The Salk Institute for Biological Studies, San Diego.
Wang Institute Fellow (7/1/86 - 6/30/87) - University of California, Riverside and the Salk Institute for Biological Studies.
Postdoctoral Research Associate (8/85 - 6/30/86) - University of California, and the Salk Institute for Biological Studies.
Visiting Associate Professor (9/84 - 7/85) - National Taiwan university, Department of Psychology.
Postdoctoral Research Associate (9/82 - 8/84) - University of California, Riverside.
National Science Foundation Postdoctoral Fellow (7/81 - 8/82) - University of California, Irvine, Medical School.
Postdoctoral Research Associate (7/80 - 6/81) - The Haskins Laboratory, New Haven, Connecticut

## 學術專長：

認知心理學, 語言心理學、神經心理學與神經語言學

## 獎項：

National Science foundation Post-Doctoral Fellowship (1981-82).
Wang Institute (王安) Fellowship.

## 整合研究計畫：

Co-PI, Cognition studies & functional brain imaging / mapping on central processing of Chinese language in the normals and the diseases. Under Human Brain Project : From Genes to Cognition. Chief investigator Ovid J.L. Tzeng, with a total of three year Program for Promoting Academic Excellence of Universities (89-B-FA22-1-4. 2000/1-2003/12)

PI, Problem-solving strategies of the science-gifted students: an eye-movement study. under Integration research of the spatial and verbal abilities of science-gifted students. National Science Council, R.O.C. (NSC90-2511-S-010-004, NSC89-2514-S-010-004, NSC89-2514-S-010-002, 1999/8-2002/7)

PI, Process of lexical access in reading Chinese: Sublexical syntactic effects. Under Integration research of Reading processes of Mandarin Chinese and the verbal abilities of science-gifted students. National Science Council, R.O.C. (1995/8-2000/7)

Co-PI, Composition of the cognitive profile of the science-gifted students and its theoretical advance. Under Integration research of the spatial and verbal abilities of science-gifted students. National Science Council, R.O.C. (NSC90-2514-S-010-001, NSC89-2514-S-010-003, 2000/8-2002/7)